

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION FEDERAL DISCRETIONARY GRANTS SECTION

PO BOX 480, JEFFERSON CITY, MO 65102-0480

READING FIRST CONTINUATION APPLICATION Project Dates July 1, 2006 to June 30, 2007

DIRECTIONS

Mail the completed form by the postmark deadline of April 14, 2006 to: Federal Discretionary Grants, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480.

t Federal Discretionary Grants: Ph. (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webrenlyimprfdg@dese mo gov: Visit

	ntact Federal Dise te at: dese.mo.g		s: Ph: (573) 526-	·3232; Fax: (573	3) 526-6698; or e-n	nail to: we	breplyimpr	fdg@dese.n	no.gov	; Visit
	FOR DESE USE (DATE				
						DATE				
PROGRAM 6100: Salaries		6100: 6200:		6400: Materials/ Supplies	SUBTOTAL	Indirect Cost Rate% (optional)		6500: Capital Outlay		TOTAL
Reading First										
	DISTRICT AND	PROGRAM INFO	ORMATION							
DISTRICT NAME					COUNTY-DISTRIC	T CODE	NUMBER	OF BLDGS	YR OF	F EMENTATION
NAME AND TITL	E OF THE BOARD A	AUTHORIZED REPR	ESENTATIVE		E-MAIL ADDRESS					
TELEPHONE NU	IMBER				FAX NUMBER					
NAME OF READ	ING FIRST GRANT (CONTACT			E-MAIL ADDRESS					
TELEPHONE NU	IMBER				FAX NUMBER					
SECTION IV -	ASSURANCES	AND CERTIFICA	ATION							
				y and Second	dary Education	(DESE)	that it sh	nall:		
2.	keep such re and program carry out its i adhere to the and all other Rehabilitation	ecords for a per a auditing and responsibilitie e requirement applicable standards a Act of 1973	eriod of three y for program e s under the pr s of applicable atutes, including Title VIII of the	years and pro evaluation, an cogram; e federal statung Title VI of ne Education	nsistent with the povide such information of the provide DES utes and regulating the Civil Rights Amendments of the further certification.	rmation a E any in ations, st s Act of 1 of 1972;	as may b formation ate rules 1964; Se Gun-Fre	n that it may be governing ction 504 e Schools	ary fo ay ne g the of the	r fiscal ed to programs, e ification;
	will meet deb		suspension qu		escribed in 340					
the applica the applica	nt by the assu	rances. The determined I	applicant will	refund directly	ances and the i y to DESE the iditor represent	amount	of any fu	nds made	avai	lable to
SIGNATURE	OF BOARD AUTI	HORIZED REPR	ESENTATIVE			DATE				

SECTION V - PROGRAM GO	AL AND OBJECTIVES FOR	2006-2007 SCHOOL YEAR		
PROGRAM GOAL	All students will read	at grade level or above b	y the end of third grade.	
PROGRAM OBJECTIVE #1 (Must be Related to Student Learning)				
PROGRAM OBJECTIVE #2 (Must be Related to Student Learning)				
PROGRAM OBJECTIVE #3 (Must be Related to Professional Development)				
PROGRAM OBJECTIVE #4				
PROGRAM OBJECTIVE #5				
District % of Students' 3 rd grade Com Arts MAP Scores in each category	2004 Administration	2005 Administration	District % of Students' 3 rd grade Com Arts MAP Scores in each category **	2006 Administration
Step 1			Below Basic	
Progressing			Basic	
Nearing Proficient			Proficient	
Proficient			Advanced	
Advanced				

^{**} Send 2006 actual data to the department as soon as it is available.

SECTION VI A	. – BUILDING CONTACT DATA TABLE			
BUILDING CODE	BUILDING NAME	BUILDING CONTACT	BUILDING CONTACT PHONE	BUILDING CONTACT E-MAIL

SECTION VI B. – BUILDING COAC READING COACH	H DATA TABLE	BUILDING NAME		BUILDING CODE
BUILDING ADDRESS	E-MAIL		PHONE	FAX
READING COACH		BUILDING NAME		BUILDING CODE
BUILDING ADDRESS	E-MAIL		PHONE	FAX
READING COACH		BUILDING NAME		BUILDING CODE
BUILDING ADDRESS	E-MAIL		PHONE	FAX
READING COACH		BUILDING NAME		BUILDING CODE
BUILDING ADDRESS	E-MAIL		PHONE	FAX
READING COACH		BUILDING NAME		BUILDING CODE
BUILDING ADDRESS	E-MAIL		PHONE	FAX
READING COACH		BUILDING NAME		BUILDING CODE
BUILDING ADDRESS	E-MAIL		PHONE	FAX
READING COACH		BUILDING NAME		BUILDING CODE
BUILDING ADDRESS	E-MAIL		PHONE	FAX
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READING COACH		BUILDING NAME		BUILDING CODE
BUILDING ADDRESS	E-MAIL		PHONE	FAX
READING COACH		BUILDING NAME		BUILDING CODE
BUILDING ADDRESS	E-MAIL		PHONE	FAX

	G COACH	NG COACH DATA TA	ABLE (CONTI		ILDING NAME					JILDING DDE
BUILDIN	G ADDRESS		E-M	AIL			PHONE		FA	λX
READING	G COACH			BU	ILDING NAME		1			JILDING DDE
BUILDIN	G ADDRESS		E-M	AIL			PHONE		FA	λX
READING	G COACH			BU	ILDING NAME					JILDING DDE
BUILDIN	G ADDRESS		E-M	AIL			PHONE		FA	λX
READING	G COACH			BU	ILDING NAME					JILDING DDE
BUILDIN	G ADDRESS		E-M	AIL			PHONE		FA	λX
READING	G COACH			BU	ILDING NAME					JILDING DDE
BUILDIN	G ADDRESS		E-M	AIL			PHONE		FA	λX
SECTION		NG DATA TABLE								
BLDG	BLDG % OF	K-3 STUDENT	K-3 % OF	K-3 % OF			UMBER OF TEA			
	BLDG % OF STUDENTS' 3 RD GRADE COM ARTS MAP SCORES		K-3 % OF STAFF BUY-IN	K-3 % OF STAFF CERTIFIEI	K-3	SP ED K-3	UMBER OF TEA SELF CONTAINED SP ED K-3	CHERS TITLE I K-3	ELL K-3	TOTAL
BLDG	BLDG % OF STUDENTS' 3 RD GRADE COM ARTS MAP	K-3 STUDENT ENROLLMENT	STAFF	STAFF	K-3	SP ED	SELF CONTAINED	TITLE		TOTAL
BLDG	BLDG % OF STUDENTS' 3 RD GRADE COM ARTS MAP SCORES (TOP 3	K-3 STUDENT ENROLLMENT	STAFF	STAFF	K-3	SP ED	SELF CONTAINED	TITLE		TOTAL
BLDG	BLDG % OF STUDENTS' 3 RD GRADE COM ARTS MAP SCORES (TOP 3	K-3 STUDENT ENROLLMENT	STAFF	STAFF	K-3	SP ED	SELF CONTAINED	TITLE		TOTAL
BLDG	BLDG % OF STUDENTS' 3 RD GRADE COM ARTS MAP SCORES (TOP 3	K-3 STUDENT ENROLLMENT	STAFF	STAFF	K-3	SP ED	SELF CONTAINED	TITLE		TOTAL
BLDG	BLDG % OF STUDENTS' 3 RD GRADE COM ARTS MAP SCORES (TOP 3	K-3 STUDENT ENROLLMENT	STAFF	STAFF	K-3	SP ED	SELF CONTAINED	TITLE		TOTAL
BLDG	BLDG % OF STUDENTS' 3 RD GRADE COM ARTS MAP SCORES (TOP 3	K-3 STUDENT ENROLLMENT	STAFF	STAFF	K-3	SP ED	SELF CONTAINED	TITLE		TOTAL
BLDG	BLDG % OF STUDENTS' 3 RD GRADE COM ARTS MAP SCORES (TOP 3	K-3 STUDENT ENROLLMENT	STAFF	STAFF	K-3	SP ED	SELF CONTAINED	TITLE		TOTAL
BLDG	BLDG % OF STUDENTS' 3 RD GRADE COM ARTS MAP SCORES (TOP 3	K-3 STUDENT ENROLLMENT	STAFF	STAFF	K-3	SP ED	SELF CONTAINED	TITLE		TOTAL

		NG DATA TABLE (CO		W 0 0 0 0 5		N	WARER OF TE	A OLUEDO		
BLDG CODE	BLDG % OF STUDENTS' 3 RD GRADE COM ARTS MAP SCORES (TOP 3 LEVELS)	K-3 STUDENT ENROLLMENT FOR BLDG	K-3 % OF STAFF BUY-IN	K-3 % OF STAFF CERTIFIED	K-3	SP ED K-3	UMBER OF TE SELF CONTAINED SP ED K-3	TITLE	ELL K-3	TOTAL
	 VII – DISTRICT EADING PROGR	READING PROGRA AM	M					CONSUME WITH DES		JIDE ON FILE S OR NO
SUPPLEI	MENTAL READII	NG PROGRAM (TIER	II)					CONSUME WITH DES		JIDE ON FILE S OR NO
SUPPLEI	MENTAL READII	NG PROGRAM (TIER	II)					CONSUME WITH DES		JIDE ON FILE S OR NO
SUPPLEI	MENTAL READII	NG PROGRAM (TIER	II)					CONSUME WITH DES		JIDE ON FILE S OR NO
INTERVE	ENTION READIN	G PROGRAM (TIER I	II)					CONSUME WITH DES		JIDE ON FILE S OR NO
INTERVE	ENTION READIN	G PROGRAM (TIER I	II)					CONSUME WITH DES		JIDE ON FILE S OR NO
INTERVE	ENTION READIN	G PROGRAM (TIER I	II)					CONSUME WITH DES		JIDE ON FILE S OR NO

SECTION VIII A. – DISCUSSION OF PREVIOUS YEAR(S)	
Describe progress made toward each objective approved in the 2005-2006 application.	Describe the challenges and accomplishments in
the previous year(s).	

SECTION VIII B. – DISCUSSION OF SCHOOL YEAR 2006-2007 Discussion of Reading First program as it will be implemented during the 2006-2007 school year.

Describe in detail the building and district but	dgets for school year 2006-2007. Include cost pe	r student.
Total Budget Request	Divide by # of K-3 students	Equals cost per student

SECTION X A. – READING FIRST CONTINUATION BUILDING BUDGET (COPY AS NEEDED)	-
BUILDING NAME	BUILDING CODE
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Salaries	REQUESTED
Reading Coach	
	_
6100 Subtotal	\$
6200: Employee Benefits (optional categories) FICA	
Medicare	
Retirement (Teacher or Non-Teacher)	
Health, Life, and/or Dental Insurance	
Other Benefits	•
6200 Subtotal	\$
6300: Purchased Services	
6300 Subtotal	\$
6400: Materials/Supplies	
6400 Subtotal	\$
6100-6400 Subtotal	\$
Indirect Cost Optional (Restricted Rate:% X Subtotal)	\$
6500: Capital Outlay	
6500 Subtotal	\$
TOTAL	\$

Administrative costs should be reflected in budget categories above.

SECTION X BREADING FIRST CONTINUATION DISTRICT BUDGET	_
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Salaries	KEQUESTED
6100 Subtotal	\$
6200: Employee Benefits (optional categories)	•
FICA	
Medicare	
Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance	
Other Benefits	
6200 Subtotal	\$
6300: Purchased Services	
6300 Subtotal	\$
6400: Materials/Supplies	
6400 Subtotal	\$
6100-6400 Subtotal	\$
Indirect Cost Optional (Restricted Rate:% X Subtotal)	\$
	D
6500: Capital Outlay	
6500 Subtotal	\$
TOTAL	\$

Administration Costs are limited to 3.5% of the districts total budget and reflected in budget categories above.

Single bldg districts use first column in group 1. Multiple bldg districts use additional columns as needed in group 1 & 2.

SECTION X C. READING									
GROUP 1	Building Code	SUBTOTAL							
6100: Salaries									
6200 : Employee Benefits									
6300: Purchased Services									
6400: Materials/Supplies									
Subtotal									
Indirect Cost Rate									
6500: Capital Outlay									
GROUP 1 SUBTOTAL	\$	\$	\$	\$	\$	\$	\$	\$	\$
GROUP 2	Building Code		TOTAL						
6100: Salaries									
6200: Employee Benefits									
6300: Purchased Services									
6400: M aterials/ Supplies									
Subtotal									
Indirect Cost Rate									
6500: Capital Outlay									
GROUP 2 SUBTOTAL	\$	\$	\$	\$	\$	\$	\$		\$
	'	•	!	•	'	GROUP 1	SUBTOTAL	\$	'
						GROUP 2	SUBTOTAL	\$	
ADMINIST (NOT INCLUDING II	RATIVE CO				DISTRICT	ACTIVITIES	SUBTOTAL	\$	
GRAND TOTAL								\$	

Administration Costs are limited to 3.5% of the districts total budget. These costs should be reflected in your GRAND TOTAL.